FSU: Overall			T	T	T	T	1	T	1
How well did your teacher preparation									
program prepare you to									
Survey Item	Response Group	N	Mean	SD	Not	Not	Somewhat	Well	Ver
Survey item	Response Group	'	IVICALI	30	Addressed	Well	Well (3)	(4)	We
					(1)	(2)	Well (3)	(-)	(5)
Set challenging and appropriate goals for	FSU	8	3.75	0.46	0	0	2	6	0
student learning and performance	All Other UNC	522	4.13	0.77	1	12	85	246	178
	Non-UNC Traditionally	365	4.18	0.77	3	7	43	182	130
	Prepared								
Empower students to become self-	FSU	8	3.75	0.89	0	1	1	5	1
directed and productive learners	All Other UNC	522	4.08	0.86	1	25	95	213	188
	Non-UNC Traditionally	365	4.12	0.84	3	10	62	155	135
	Prepared								
Maintain discipline and an orderly, purposeful learning environment	FSU	8	4.00	1.07	0	1	1	3	3
	All Other UNC	522	3.84	1.02	9	49	118	187	159
	Non-UNC Traditionally	365	3.91	1.00	4	33	78	128	122
	Prepared								
Develop positive and supportive relationships with students	FSU	8	3.88	0.99	0	1	1	4	2
	All Other UNC	522	4.40	0.76	2	10	47	183	280
	Non-UNC Traditionally	365	4.43	0.75	3	3	30	127	202
	Prepared								
Create an environment of high expectations for all students	FSU	8	4.13	0.99	0	1	0	4	3
	All Other UNC	522	4.27	0.83	2	19	59	196	246
	Non-UNC Traditionally	364	4.37	0.77	3	5	31	139	186
	Prepared								
Teach in ways that support English Language Learners	FSU	8	3.25	0.89	0	2	2	4	0
	All Other UNC	522	3.38	1.14	26	95	158	141	102
	Non-UNC Traditionally	365	3.55	1.09	17	43	104	124	77
	Prepared								
Teach in ways that support students with diverse ethnic, racial, cultural, and socioeconomic backgrounds	FSU	8	4.00	1.07	0	1	1	3	3
	All Other UNC	522	4.10	0.90	2	25	98	189	208
	Non-UNC Traditionally	365	4.07	0.95	6	19	61	137	142
	Prepared								
		1	l	1	1	1	1	1	1

Teach in ways that support students with special needs-exceptional children	FSU	8	3.75	0.46	0	0	2	6	0
	All Other UNC	522	3.62	1.13	18	75	138	146	145
	Non-UNC Traditionally Prepared	365	3.82	1.08	9	42	71	126	117
Teach in ways that support academically gifted students	FSU	8	3.63	0.74	0	1	1	6	0
	All Other UNC	522	3.38	1.15	28	94	160	133	107
	Non-UNC Traditionally Prepared	365	3.58	1.03	12	41	107	133	72
Develop a classroom environment that	FSU	8	4.13	0.99	0	1	0	4	3
promotes respect and group responsibility	All Other UNC	521	4.25	0.83	2	18	63	202	236
	Non-UNC Traditionally Prepared	365	4.36	0.76	3	5	30	145	182
Teach the concepts, knowledge, and skills	FSU	8	3.75	1.04	0	1	2	3	2
of your discipline(s)	All Other UNC	523	4.33	0.80	1	14	61	183	264
	Non-UNC Traditionally Prepared	366	4.30	0.81	3	10	33	149	171
Align instruction with state standards/common core	FSU	8	3.63	0.92	0	1	2	4	1
	All Other UNC	522	4.38	0.82	2	20	42	171	287
	Non-UNC Traditionally Prepared	366	4.33	0.85	6	7	33	135	185
Relate classroom teaching to the real	FSU	8	3.63	0.92	0	1	2	4	1
world	All Other UNC	522	4.14	0.87	3	18	92	200	209
	Non-UNC Traditionally Prepared	366	4.25	0.85	4	10	42	143	167
Develop lessons that build on students'	FSU	8	3.88	1.13	0	1	2	2	3
experiences, interests, and abilities	All Other UNC	522	4.20	0.86	0	27	70	194	231
	Non-UNC Traditionally Prepared	365	4.28	0.80	4	5	40	150	166
Develop a variety of assessments (e.g., tests, observations, portfolios, performance tasks)	FSU	8	3.50	0.76	0	1	2	5	0
	All Other UNC	522	4.16	0.90	1	31	76	188	226
	Non-UNC Traditionally Prepared	366	4.19	0.83	2	9	58	147	150
Provide purposeful feedback to students to guide their learning	FSU	8	3.63	0.92	0	1	2	4	1
	All Other UNC	523	4.17	0.85	2	19	85	200	217
	Non-UNC Traditionally Prepared	366	4.18	0.84	3	13	45	159	146

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Differentiate instruction based on student needs	FSU	8	3.50	1.07	0	2	1	4	1
	All Other UNC	523	4.05	0.96	5	31	107	172	208
	Non-UNC Traditionally Prepared	366	4.13	0.93	6	14	61	132	153
Use technology in the classroom to	FSU	8	3.75	1.16	0	2	0	4	2
improve learning outcomes	All Other UNC	523	4.04	0.91	2	31	99	202	189
	Non-UNC Traditionally Prepared	366	3.96	1.03	14	17	68	138	129
Help students think critically and solve	FSU	8	3.38	0.92	0	2	1	5	0
problems	All Other UNC	523	4.07	0.88	2	29	87	215	190
	Non-UNC Traditionally Prepared	366	4.11	0.85	4	12	54	166	130
Develop students' questioning and	FSU	8	3.50	0.76	0	1	2	5	0
discussion skills	All Other UNC	523	4.05	0.90	2	31	95	208	187
	Non-UNC Traditionally Prepared	365	4.07	0.89	4	13	69	147	132
Analyze student performance data (e.g.	FSU	8	3.50	0.76	0	1	2	5	0
formative and summative assessments, standardized tests, performance tasks, etc.)	All Other UNC	523	4.05	0.96	6	34	93	187	203
	Non-UNC Traditionally Prepared	366	4.04	0.95	5	22	60	145	134
Adapt practice based on research and	FSU	8	3.50	0.76	0	1	2	5	0
student performance data	All Other UNC	523	4.06	0.92	4	28	96	200	195
	Non-UNC Traditionally Prepared	366	3.99	0.92	4	20	71	150	121
Self assess and reflect on own practices	FSU	8	3.88	0.99	0	1	1	4	2
	All Other UNC	523	4.37	0.78	1	15	46	191	270
	Non-UNC Traditionally Prepared	366	4.35	0.80	3	7	36	133	187
Collaborate with colleagues to improve student learning	FSU	8	3.75	0.89	0	1	1	5	1
	All Other UNC	523	4.26	0.85	3	20	62	193	245
	Non-UNC Traditionally Prepared	366	4.27	0.87	6	10	36	140	174
Work with parents and familes to better	FSU	8	3.75	0.89	0	1	1	5	1
understand students and to support their learning	All Other UNC	523	3.68	1.09	16	65	129	171	142
	Non-UNC Traditionally Prepared	366	3.97	0.95	6	21	72	145	122