





Differentiate instruction based on student needs	FSU	8	3.50	1.07	0	2	1	4	1
	All Other UNC	523	4.05	0.96	5	31	107	172	208
	Non-UNC Traditionally Prepared	366	4.13	0.93	6	14	61	132	153
Use technology in the classroom to improve learning outcomes	FSU	8	3.75	1.16	0	2	0	4	2
	All Other UNC	523	4.04	0.91	2	31	99	202	189
	Non-UNC Traditionally Prepared	366	3.96	1.03	14	17	68	138	129
Help students think critically and solve problems	FSU	8	3.38	0.92	0	2	1	5	0
	All Other UNC	523	4.07	0.88	2	29	87	215	190
	Non-UNC Traditionally Prepared	366	4.11	0.85	4	12	54	166	130
Develop students' questioning and discussion skills	FSU	8	3.50	0.76	0	1	2	5	0
	All Other UNC	523	4.05	0.90	2	31	95	208	187
	Non-UNC Traditionally Prepared	365	4.07	0.89	4	13	69	147	132
Analyze student performance data (e.g. formative and summative assessments, standardized tests, performance tasks, etc.)	FSU	8	3.50	0.76	0	1	2	5	0
	All Other UNC	523	4.05	0.96	6	34	93	187	203
	Non-UNC Traditionally Prepared	366	4.04	0.95	5	22	60	145	134
Adapt practice based on research and student performance data	FSU	8	3.50	0.76	0	1	2	5	0
	All Other UNC	523	4.06	0.92	4	28	96	200	195
	Non-UNC Traditionally Prepared	366	3.99	0.92	4	20	71	150	121
Self assess and reflect on own practices	FSU	8	3.88	0.99	0	1	1	4	2
	All Other UNC	523	4.37	0.78	1	15	46	191	270
	Non-UNC Traditionally Prepared	366	4.35	0.80	3	7	36	133	187
Collaborate with colleagues to improve student learning	FSU	8	3.75	0.89	0	1	1	5	1
	All Other UNC	523	4.26	0.85	3	20	62	193	245
	Non-UNC Traditionally Prepared	366	4.27	0.87	6	10	36	140	174
Work with parents and families to better understand students and to support their learning	FSU	8	3.75	0.89	0	1	1	5	1
	All Other UNC	523	3.68	1.09	16	65	129	171	142
	Non-UNC Traditionally Prepared	366	3.97	0.95	6	21	72	145	122